Lisa Boyd Salem High School 3551 Underwood Road Conyers, Georgia 30013 770.929.0176 x238 Iboyd@rockdale.k12.ga.us

Dear college applicant,

Though letters of recommendation require a great deal of my time, I enjoy writing them for my students. I see these letters, on which I spend approximately two hours each, as a gift that I can give to students I respect and admire.

In order to assist me in writing the most effective letter possible, I ask that you honestly provide information about yourself on the attached form. I know modesty and humility often prevent us from being as truthful as we could be; however, your modesty in this situation will not help me--or you. Keep in mind that I expect you to brag and explain the most glowing (yet truthful) details about yourself and your love of learning.

Since we are bragging, I do admit that I write impressive letters of recommendation. My letters are effective because I am specific in my references to students' knowledge, performance, potential, and intellectual curiosity. I won't praise a student for his or her assertiveness unless I can support that comment with an anecdote or example from my experience with that student. I am also precise in tying the student's skills and qualities to the college, program of study, or scholarship for which he or she is applying. I do my research so that I know what specific schools are looking for and how a particular student might fit into those academic communities. Most important, I believe, is that I deal forthrightly with students' weaknesses. I believe in being honest because I insist that colleges and scholarship committees want to hear about real human beings-not academic automatons.

Since my letters are very personal reflections about my students unless I have first-hand experience about an activity you were involved in (such as participation in swim team, involvement in the academic team, or membership in the English Honor Society), I will not usually include that information in my recommendation. As an academic teacher, I do not often write about extracurricular activities. Therefore, please make sure that another recommender will handle that part of your school life.

If you still want me to write a letter of recommendation for you (now that you know about my letter-writing philosophies), I will be pleased to do so—but I impose one more condition. In exchange for my letter of recommendation, I request that before you graduate you write thank-you notes, not only to me but to all those who help you through the college application process this year. Please let me know if you have any questions or concerns.

Sincerely,

## Request for Letter of Recommendation from Ms. Boyd

| Name: |                                  |                                      | SSN:            |                |  |    |  |
|-------|----------------------------------|--------------------------------------|-----------------|----------------|--|----|--|
| GP    | γA                               | and class                            | rank            | _/             | as of                                    |    |  |
| SA    | T total                          | verbal                               | _ math          | writing        | ACT comp                                 |    |  |
| 1.    | Of all the teac of recommend     |                                      | rs you might ch | oose, why do y | ou want me to write this lett            | er |  |
| 2.    | Choose one lit<br>what you learn |                                      | you have read,  | and tell me wh | at you admire about it and/              | or |  |
| 3.    |                                  | e learning exper<br>plain what it re |                 |                | n your own with no outside<br>a thinker. |    |  |

| 4. | Do you have a favorite quotation or poem or literary character? Explain how it applies to your life or experience.  |
|----|---|
| 5. | Of what accomplishment are you most proud? Describe why in detail.  |
| 6. | Which two or three extracurricular activities are most important to you? Why do you participate in these activities, and what do you gain from them personally? |

| 7. | What three adjectives best describe your strengths, and what three most accurately describe your weaknessesas a student and a person? Choose the most important two (one strength and one weakness) and provide one anecdote to support each adjective.   |
|----|---|
| 8. | Why do you want to attend this college or receive this scholarship, and why should you be chosen from among the applicants? What do you want the admissions office or scholarship committee to learn about you from my letter of recommendation? On which elements of your life would you like me to focus? |
| 9. | What question have I failed to ask? Have you won any academic or other awards? What more can you say about yourself, your love of learning, your love of writing, your love of literature, and/or your relationship with peers?   |

## Request for Letter of Recommendation from Ms. Boyd

| Name:  |         | SSN: |   |  |  |  |  |
|--|---------|------|---|--|--|--|--|
| College or Organization                            |         |      |   |  |  |  |  |
| Address  |         |      |   |  |  |  |  |
| Address  |         |      |   |  |  |  |  |
| City   | _ State | Zip  |   |  |  |  |  |
| Person or Office                                   |         |      |   |  |  |  |  |
| Due date (at least two weeks from date of request) |         |      |   |  |  |  |  |
| College or Organization                            |         |      |   |  |  |  |  |
| Address  |         |      |   |  |  |  |  |
| Address  |         |      | _ |  |  |  |  |
| City   | _ State | Zip  |   |  |  |  |  |
| Person or Office                                   |         |      |   |  |  |  |  |
| Due date (at least two weeks from date of request) |         |      |   |  |  |  |  |
| College or Organization                            |         |      |   |  |  |  |  |
| Address  |         |      |   |  |  |  |  |
| Address  |         |      |   |  |  |  |  |
| City   | _ State | Zip  |   |  |  |  |  |
| Person or Office                                   |         |      |   |  |  |  |  |
| Due date (at least two weeks from date of request) |         |      |   |  |  |  |  |