

Gifted English 10

Vocabulary Lessons 9 & 10
Review Activity

Part I: Instructions

- Compose **eight** sentences using your vocabulary words and following the model from last week's *Discovering Voice* sample: "Kate could see her rummaging through the cabin, dumping drawers, and knocking things from the shelves of cabinets." With each sentence, you need to use *vivid word choice* and a *series of three elements* to describe an intense situation.
- For the word *wistful*, you might write this sentence: "Already reading at a ninth-grade level, Sally was bored in class; therefore, she wistfully stared out of the window of her second-grade classroom, dreamily fantasized about beginning college at age ten, and arduously endeavored to ignore her philistine classmates."

Part II: Instructions

- Compose **eight** sentences using your vocabulary words and following the model from last week's *Discovering Voice* sample: "I have a dream that one day even the state of Mississippi, a desert state sweltering with the heat of injustice and oppression, will be transformed into an oasis of freedom and justice." With each sentence, you need to use a form of *figurative language* (metaphor, simile, personification, allusion) to convey an idea.
- For the word *progeny*, you might write this sentence: "His **progeny** were as plentiful as the ark inhabitants; they marched two by two to the dining room in what seemed an interminable line."