



Victorian Age

1832-1901

By

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1855



1854



1837



1842



Create and label a time line on the back of your notes sheet containing the major points of the Victorian era.

Influential Political and Historical Events

1837 King William dies and Victoria becomes queen on June 20.

1842 The railway from Manchester to London opens.

1854 The Crimean war begins.

1855 Florence Nightingale introduces hygienic standards into military hospitals.

1901 Queen Victoria dies ending the Victorian Period on January 22.

What if Florence Nightingale had not pushed for the hygienic standards in military hospitals? How would this have affected today's hospitals?

Social and Cultural Context

❖ Activities:

Bicycling, riding horses, archery, fox hunting, croquet, cricket, football and boat racing (universities), Balls (upper class)

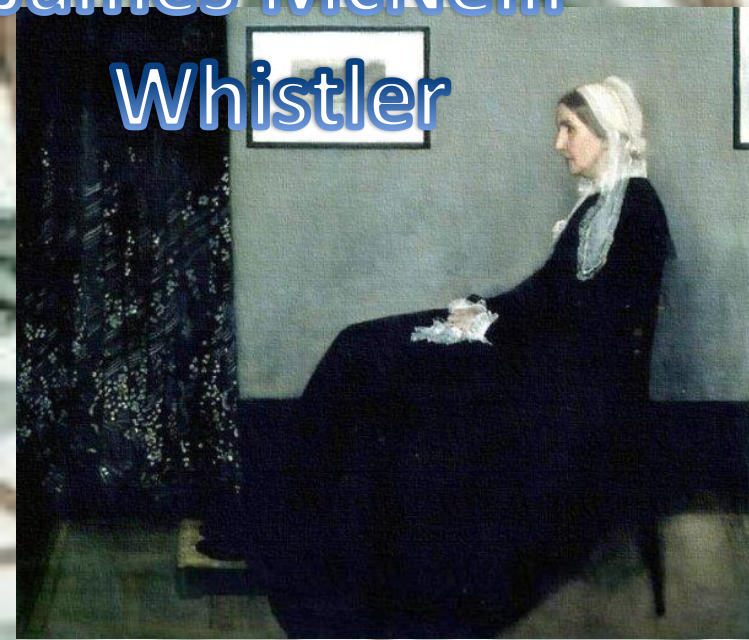
❖ Legal social class:

Aristocracy and Commoners

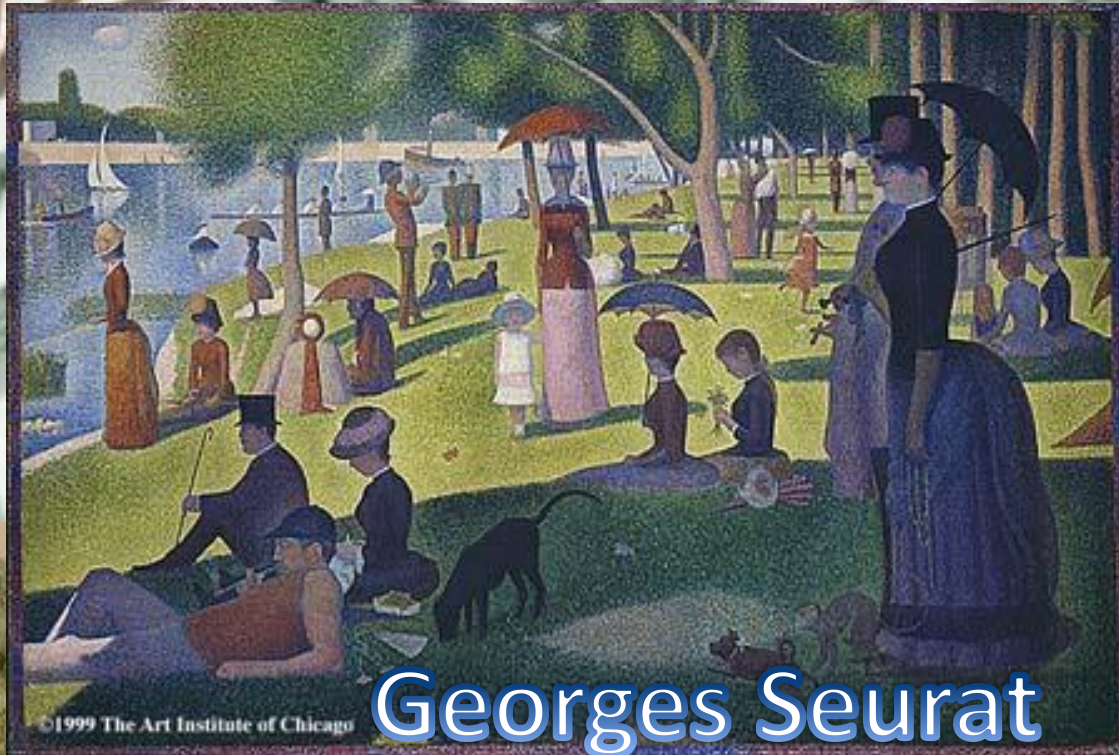
❖ Lower Class, Working class, Middle class, Aristocracy, and Landed Gentry

People from the Victorian era saw balls and dances as more than just another social event. Explain what balls meant for them?

James McNeill
Whistler



Artwork that defines the Victorian Age



Georges Seurat



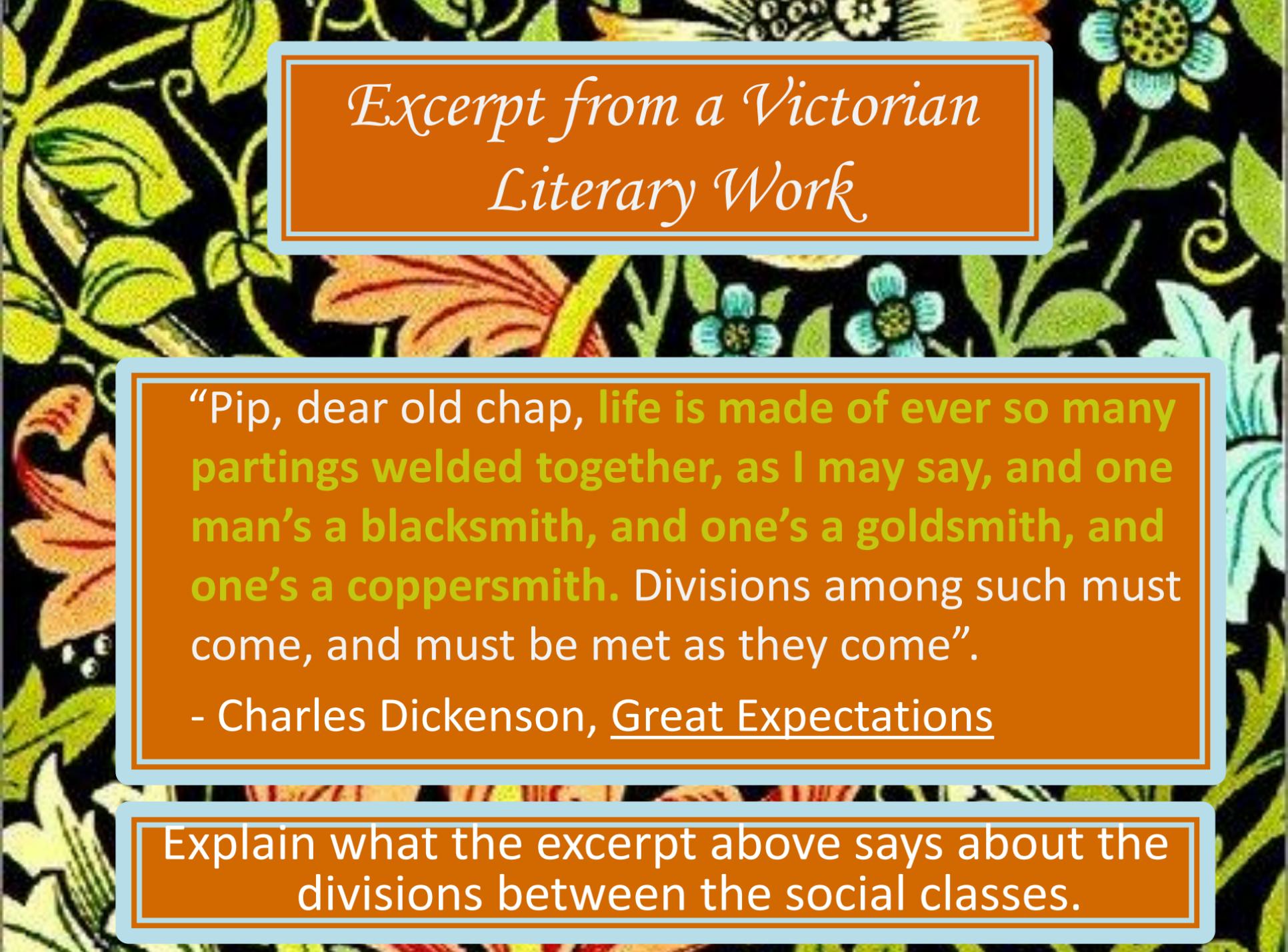
William McConnell

Women of the Victorian era were put on a pedestal and were extremely modest and conservative. Decide whether you believe that women were thought too highly of then or are they not appreciated enough today?



Victorian Literary Works and Their Authors

- ❖ The Charge Of the Light Brigade by Alfred Lord Tennyson
- ❖ Great Expectations by Charles Dickens
- ❖ Porphyria's Lover by Robert Browning



*Excerpt from a Victorian
Literary Work*

“Pip, dear old chap, **life is made of ever so many partings welded together, as I may say, and one man’s a blacksmith, and one’s a goldsmith, and one’s a coppersmith.** Divisions among such must come, and must be met as they come”.

- Charles Dickenson, Great Expectations

Explain what the excerpt above says about the divisions between the social classes.

Literary Devices

- ❖ Epiphanies
- ❖ Plot and Narrative structure
- ❖ Theme versus subject
- ❖ Allusion
- ❖ Characterization

How do all these literary devices work together to create one idea?