

## **Essay Scoring Rubric for SAT Writing Section created by *The College Board***

### Score of 6

A paper in this category is **outstanding**, demonstrating clear and consistent mastery, although it may have occasional errors. Such a paper:

- effectively and insightfully addresses the writing task,
- is well organized and fully developed, using clearly appropriate examples to support ideas,
- displays consistent facility in the use of language, demonstrating variety in sentence structure and range of vocabulary.

### Score of 5

A paper in this category is **effective**, demonstrating reasonably consistent mastery, although it will have occasional errors or lapses in quality. Such a paper:

- effectively addresses the writing task,
- is generally well organized and well developed, using appropriate examples to support ideas,
- displays facility in the use of language, demonstrating some syntactic variety and range of vocabulary.

### Score of 4

A paper in this category is **competent**, demonstrating adequate mastery with occasional errors and lapses in quality. Such a paper:

- addresses the writing task,
  - is organized and adequately developed, using examples to support ideas,
  - displays adequate but inconsistent facility in the use of language, presenting some errors in grammar or diction
  - present minimal sentence variety
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### Score of 3

A paper in this category is **inadequate**, but demonstrates developing mastery. Such a paper may contain one or more of the following weaknesses:

- inadequate organization or development,
- inappropriate or insufficient details to support ideas,
- an accumulation of errors in grammar, diction, or sentence structure.

### Score of 2

A paper in this category is **seriously limited**, demonstrating little mastery. Such a paper is flawed by one or more of the following weaknesses:

- poor organization,
- thin development,
- little or inappropriate detail to support ideas,
- frequent errors in grammar, diction, and sentence structure.

### Score of 1

A paper in this category is **fundamentally lacking**, demonstrating very little or no mastery. Such a paper is severely flawed by one or more of the following weaknesses:

- very poor organization,
- very thin development,
- usage and syntactical errors so severe that meaning is somewhat obscured.