

## ***The Strange Case of Dr. Jekyll and Mr. Hyde***

### **Double-Entry Reading Journal**

#### Section 1

"Story of the Door"  
"Search for Mr. Hyde"  
"Dr. Jekyll Was Quite at Ease"  
"The Carew Murder Case"  
"Incident of the Letter"

#### Section 2

"Remarkable Incident of Dr. Lanyon"  
"Incident at the Window"  
"The Last Night"

#### Section 3

"Dr. Lanyon's Narrative"  
"Henry Jekyll's Full Statement of the Case"

#### Directions:

As we read and discuss each section of the novella, you need to reflect on your ideas about the text in a double-entry journal. For each section, you will compose **eight** entries, which need to focus on the following aspects of the novella.

- *Setting and Mood*  
Through imagery and details, Stephenson depicts the environment of the text (location, time period, weather, social class, occupations, etc.), and that depiction evokes a mood or atmosphere for the reader.
- *Character*  
To portray a character's personality, authors use physical details as well as conversation, thoughts, actions, and effects on other characters to depict .
- *Thematic Concepts*  
Throughout the novella, Stephenson explores ideas such as the limits of science, the dual nature of human beings, reason versus the supernatural, and the effects of society on the individual.
- *Figurative Language* (metaphor, allusion, symbol)  
Through figurative language, authors create comparisons to convey deeper meaning. Throughout the novella, Stephenson uses doors and windows to represent complex concepts.
- *Point of View and Narrative Technique*  
Most of the text is narrated via third-person limited point of view, through which the narrator reveals the thoughts, feelings, and observations of only one character. The novella also utilizes the epistolary (letter-writing) narrative form.
- *Conflict*  
External conflict involves a character struggling against an outside force; internal conflict entails two forces in battle within one character.

Name: \_\_\_\_\_ Section: \_\_\_\_\_ Date: \_\_\_\_\_

***The Strange Case of Dr. Jekyll and Mr. Hyde* Double-Entry Reading Journal**

<b><u>Textual Information:</u></b> quotations, images, literary techniques	<b><u>Critical Thinking:</u></b> reactions, reflections, questions, theories, new learning