

## AP English Literature and Composition ABC Analysis Project for *Hamlet*

### Objective:

To create an alphabet booklet (or Word document or PowerPoint presentation or some other appropriate form) including allusions, characterization, events, imagery, motifs, setting, symbols, tone, and other literary elements from *Hamlet* in order to gain deeper **insight** and **understanding**.

### Required Elements:

- title page, including a theme statement for the play
- clearly organized table of contents
- 15 separate pages for letters, with a variety of literary elements represented
- 15 paragraph-length explanations of literary elements
- 30 quotations in support of literary elements (2 examples per term)
- an appropriate illustration for each letter (figurative rather than literal)

### Explanation:

You have leeway for design and assembly; contents, however, must be true to text, quoting if and when necessary (with MLA-style citations). Each letter must be fully elaborated and skillfully written. Although the format appears childishly simple, the elaboration of each letter and corresponding visual **should not be**. Your multi-sentence-length explanations of each concept should be error free and written in a mature, educated style. This is not a parody but a serious study of the literary work. The book you create should demonstrate your reflection on and analysis of the literary work.

### Rubric:

- title page, thematic thesis statement, and table of contents \_\_\_\_\_ of 15 points
  - 2 appropriate quotations to support 15 literary elements and  
multi-sentence explanations of 15 literary elements \_\_\_\_\_ of 160 points
  - an appropriate illustration for each letter \_\_\_\_\_ of 25 points
- TOTAL** \_\_\_\_\_ **of 200 points**

# Advanced Placement English Literature and Composition

## Motif Project for *Hamlet*

### Objective:

To investigate one motif from *Hamlet* in depth in order to gain deeper **insight** and **understanding** into the play's themes and to develop skill in selecting and explaining supporting evidence.

### **Motif**

a recurrent image, word, object, phrase, or action that unifies the work and highlights significant ideas and themes

### Required Elements:

- thematic thesis statement: What central idea does the motif develop? What does the play teach us about humanity?
- eight most significant quotations that effectively support your thesis (with citations and speakers/characters identified)—preferably one from each act
- detailed paragraph-length explanations for each of the quotations you have chosen (beginning with an effective topic sentence; showing how the quotation supports your thesis and theme statements; and making apt reference to function of literary devices such as *allusion*, *characterization*, *contrast*, *detail*, *diction*, *double entendre*, *figurative language*, *foil*, *imagery*, *irony*, *motif*, *setting*, *symbol*, *syntax*, *theme*, *tone*, and/or *tragedy*)
- creative visual and audio elements appropriate to your thesis and quotations and brief explanation of relevance

### **Motif Choices:**

- |   |  |
|---|--|
| 1. duty, responsibility, faithfulness, nobility | 7. incest, kinship, blood, sexuality             |
| 2. unnaturalness, chaos, war                    | 8. mirrors, pictures, images                     |
| 3. weeds, growth, flowers, nature               | 9. antithesis, equivocation, word play, doubling |
| 4. decay, disease, foulness, sickness, poison   | 10. acting, playing, performance, craft          |
| 5. health, cleansing, repentance, forgiveness   | 11. deception, betrayal, spying                  |
| 6. sanity, insanity, wise foolishness           |  |

### Rubric:

thematic thesis statement	_____ of 20
eight effective supporting quotations and	
detailed explanations of eight supporting quotations	_____ of 160
appropriate visual/audio elements	_____ of 20
<b>TOTAL</b>	<b>_____ of 200</b>