

Gifted English 9: English Literature and Composition fall 2010 pre-final exam self-assessment

Due: Monday 13 December 2010

Directions:

In order to earn up to ten points added to your semester average (pre-exam grade), you must reflect on your progress so far in meeting the Georgia Performance Standards that are listed below. For each standard, compose a paragraph explaining your progress—clearly stating your growth over the semester and precisely identifying your weaknesses on which you will focus during second semester. In your explanations, include evidence from specific assignments that will provide convincing support.

ELA9RL1 The student demonstrates comprehension by identifying evidence (i.e., examples of diction, imagery, point of view, figurative language, symbolism, plot events and main ideas) in a variety of texts representative of different genres (i.e., poetry, prose [short story, novel, essay, editorial, biography], and drama) and using this evidence as the basis for interpretation.

ELA9RL2 The student identifies, analyzes, and applies knowledge of theme in literary works from various genres and provides evidence from the works to support understanding. The student

- a. Applies knowledge of the concept that the theme or meaning of a selection represents a universal view or comment on life or society and provides support from the text for the identified theme.
- b. Evaluates how an author's choice of words advances the theme or purpose of a work.
- c. Applies knowledge of the concept that a text can contain more than one theme.
- d. Compares and contrasts the presentation of a theme or topic across genres and explains how the selection of genre affects the delivery of universal ideas about life and society.

ELA9RL4 The student employs a variety of writing genres to demonstrate a comprehensive grasp of significant ideas in selected literary works. The student composes essays, narratives, poems, or technical documents.

ELA9RL5 The student understands and acquires new vocabulary and uses it correctly in reading and writing.

ELA9W1 The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals closure.

ELA9W2 The student demonstrates competence in a variety of genres.

- The student produces persuasive writing and applies persuasive strategies.
- The student produces technical writing that reports technical information and/or conveys ideas clearly, logically, and purposefully to a particular audience.

ELA9W3 The student uses research and technology to support writing.

ELA9C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.

ELA9C2 The student demonstrates understanding of manuscript form, realizing that different forms of writing require different formats.