CLASS OF 2009 Application for Speaking or Performing At Graduation and Baccalaureate 2009

Thank you for your interest in being a voice for your class at either Baccalaureate or Graduation. Please remember that any speaker or performer will be a representative of the Class of 2009, yet he or she will be delivering his or her own message. It is that balancing act that each must successfully negotiate in order to be effective.

Applications must be submitted to Mr. Smith in person; he will issue a receipt showing that the application has been received. Applications MUST BE TYPED and must follow the guidelines shown below.

Student **Speakers** for Baccalaureate and Graduation

There will be at least one-student speaker at both services. Any candidate for graduation may apply to be a student speaker. All speaker candidates must complete the following process:

April 13-24: Speaker's applications can be picked up from the front counter in the Front Office.

Monday, April 27: Speaker applications DUE by 4:00 P.M. to Mr. Smith.

<u>Tuesday, May 5</u>: Interviews with speaker finalists (if necessary) – by appointment beginning at 3:15 in front office conference room.

• Mr. Smith will notify each candidate if appointment is necessary.

Monday, May 11: Baccalaureate and Graduation speakers announced on Salem Now.

• Speakers meet with Mr. Smith and Mr. Wood in Mr. Wood's room – 3:10-4:00 (mandatory)

Please note: The Speaker Committee will determine how many and at what ceremony speakers will speak. Also note that Valedictorian and Salutatorian must apply to speak and be chosen through the selection process described above.

Student **Performers** for Baccalaureate and Graduation

The Performing Committee for Graduation will determine the number of, if any, performances that will be offered at Baccalaureate/Graduation. All performer candidates must complete the following process:

April 13-24: Performer applications can be picked up from the front counter in the Front Office.

Monday, April 27: Performer applications DUE by 4:00 P.M. to Mr. Smith.

Tuesday, May 5: Callbacks for performer finalists (if necessary) – by appointment beginning at 3:15 in the chorus room.

• Mr. Smith will notify each candidate if appointment is necessary.

Monday, May 11: Baccalaureate and Graduation performers announced on Salem Now.

• Performers meet with Mr. Smith and Mr. Wood in Mr. Wood's room – 3:10-4:00 (mandatory)

Please note: The Performer Committee will determine how many and at what ceremony performers will perform, if any.



Guidelines for Application to Speak

General instructions

- 1. Your completed application packet should have a title page that has your name and YOUR telephone number. Your name should **NOT** appear on any other page, *except* the *title page*.
 - Please sign the title page.

Your signature affirms your responses are completely yours and not plagiarized or assisted by someone else. Also, your signature indicates that you agree to exercise ethical behavior in writing, rehearsing and delivering a speech as a part of the Baccalaureate and Graduation ceremonies for the Class of 2009 and that you will abide by the decisions of the Graduation Committee with regard to speaker selection and placement.

- 2. E-mail Mr. Smith (<u>idsmith@rockdale.k12.ga.us</u>) and request the graduation speaker application packet. Responses to multiple questions should be on a single page. *Responses should be single-spaced*.
- 3. Number each page of application packet in the top right corner of the page.
- 4. Staple the entire packet in the top left corner.

PLEASE ANSWER EACH OF THE FOLLOWING QUESTIONS.

Please carefully consider all queries and respond honestly:

I. I prefer to speak at: <i>Explain your response</i> .
Baccalaureate Services
Graduation Services
I have no preference - either service

Please Note: Your response will be considered carefully in determining speaker placements; however, the Speaker's Selection Committee will offer speaking opportunities to the best candidates at the ceremony that the Committee feels would best benefit the class.

- II. Explain your vision of what a graduation or baccalaureate speaker should be. In general, what is your purpose in wanting to speak?
- III. Explain how you feel that you fit the vision that you described in Question II.
- IV. What one thought would you like for each of your classmates to leave with after this year's Graduation Exercises? Explain your answer.
- V. What one thought would you like each parent to leave with after this year's Graduation Exercises? Explain your answer.
- VI. Offer a quotation, from whatever source you choose, that best represents what your vision of your words would be at Baccalaureate or Graduation. Explain what the source of your quotation is and why you chose it.

Guidelines for Application to Perform

General instructions

- 1. Your completed application packet should have a title page that has your name and YOUR telephone number. Your name should *NOT* appear on any other page, *except* the *title page*.
 - Please sign the title page.

Your signature affirms your responses are completely yours and not plagiarized or assisted by someone else. Also, your signature indicates that **you agree to exercise ethical behavior in rehearsing and performing as a part of the Baccalaureate and Graduation ceremonies for the Class of 2009 and that you will abide by the decisions of the Graduation Committee with regard to performer selection and placement.**

- 1. E-mail Mr. Smith (<u>jdsmith@rockdale.k12.ga.us</u>) and request the graduation performer application packet. Responses to multiple questions should be on a single page. *Responses should be single-spaced*.
- 2. Number each page of application packet in the top right corner of the page.
- 3. Staple the entire packet in the top left corner.

PLEASE ANSWER EACH QUESTION ON ANOTHER SHEET OF PAPER.

Please carefully consider all queries and respond honestly:
I. I prefer to perform at: Explain your response.
Baccalaureate Services
Graduation Services
I have no preference - either service
Please Note: Your response will be considered carefully in determining placements; however, the Performance Selection Committee will offer opportunities to the best candidate(s) at the ceremony that the Committee feels would best benefit the class.
II. Explain the nature of your performance. Be sure to include the title of the performance piece you will use.
III. Explain how you feel that your performance fits the vision of either the baccalaureate or the graduation ceremony for your class. What will it add?
IV. What one thought would you like for each of your classmates to leave with after your performance in reference to the inspiration that your performance might offer? Explain your answer.
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V. What one thought would you like each parent to leave with after your performance in reference to the inspiration that your performance might offer? Explain your answer.



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Receipt of Application

Received from:		
Date:	20	

Mr. Chris Wood or Mr. Jerry Smith – Co-Directors of Graduation

