

A Midsummer Night's Dream
GROUP TASKS

Acts 1 & 2

***AMND* group task 1**

1. In 1.1.21-131, what is Hermia's problem? Egeus's request? The Duke's solution?
2. Compare the language in this scene with that in the mechanicals' acting practice. What do you notice about formality, line length, vocabulary?

***AMND* group task 2**

Read closely 1.1.1-131.

- Make a list of the characters in this passage, and as specifically as possible, explain what each character wants. Support each idea with a quotation from the text.

***AMND* group task 3**

1.1.132-260 (Provide evidence for 3 & 4.)

1. Summarize the scene, and explain the mood.
2. What non-verbal communication and actions would you incorporate in this scene?
3. List characters, provide two descriptive adjectives each, and explain their development.
4. How does the conflict and plot progress?
5. What questions do you have?
6. Use context to discover meaning of words you do not know.

***AMND* group task 4**

Read closely 2.1.1-61.

1. Summarize the scene, and explain the mood.
2. What is the new setting, and what characters are introduced and discussed?
3. How is Puck a complex character?
4. What questions do you have?
5. Use context to discover meaning of words you do not know.

***AMND* group task 5**

2.1.62-195 (Provide evidence for 3 & 4.)

1. Summarize the scene, and explain the mood.
2. What non-verbal communication and actions would you incorporate in this scene?
3. List characters, provide two descriptive adjectives each, and explain their development.
4. How does the conflict and plot progress?
5. What questions do you have?
6. Use context to discover meaning of words you do not know.

AMND group task 6

Focus on 2.1.126-143.

1. Identify imagery (*visual, auditory, olfactory*). Is there a pattern or connection?
2. Locate metaphorical descriptions.
3. Mark sound devices: *alliteration and assonance*.
4. Notice repetition: syllables, words, phrases.
5. Describe the tone and mood of the passage. Do they change?
6. Explain examples of unusual language.
7. Define words you don't know.

***AMND* group task 7**

Read closely 2.1.196-277.

- Make a list of the characters in this section, and as specifically as possible, explain what each character wants at this point. Support each idea with a quotation from the text.

***AMND* group task 8**

2.1.349-440 (Provide evidence for 3 & 4.)

1. Summarize the scene, and explain the mood.
2. What non-verbal communication and actions would you incorporate in this scene?
3. List characters, provide two descriptive adjectives each, and explain their development.
4. How does the conflict and plot progress?
5. What questions do you have?
6. Use context to discover meaning of words you do not know.